

The 17th BCLTS Conference Programme	
Friday, 5th July 2019	
10:00 - 13:00	Registration Venue: Confucius Institute, The Roundhouse Exhibition & Brunch Venue: Welcome Centre. Brunch will be served from 11.30
13:00 - 14:00	The Opening Ceremony and Group Photo Chair: Dr. Catherine Hua Xiang Venue: Faraday Lecture Theatre, Faraday Complex then Group Photo in Alex Square
14:00 - 14:50	Keynote Speech 1 Teaching Chinese: So Much More than Teaching a Language Prof Wolfgang Teubert University of Birmingham Chair: Dr. Catherine Hua Xiang Venue: Faraday Lecture Theatre, Faraday Complex
14:55- 15:45	Keynote Speech 2 汉语的外语角色及其相关问题研究 Prof Li Yuming Beijing Language and Culture University, China Chair: Weiqun Wang Venue: Faraday Lecture Theatre, Faraday Complex

15:50-16:10	Coffee Break Venue: Welcome Centre						
16:10-18:05	Venue: Faraday Lecture Theatre	Venue: Cavendish Colloquium	Venue: Bowland North Seminar 6	Venue: Bowland North Seminar 10	Venue: Bowland North Seminar 20	Venue: Bowland North Seminar 23	Venue: Bowland North Seminar 7
Session	1	2	3	4	5	6	7
Theme	AI	Class Design	Lexical Analysis	Early Age Learning	Corpora	Culture Integrated	Characters
Chair	Lijing Shi	Li Li	欧德芬	李兴宁	张宝林	李秀萍	Dan Li
16:10-16:35	Lijing Shi Technology-enhanced learning of speaking Chinese as a foreign language London School of Economics	闻婷 初级阶段“回声式”汉语教学活动设计 西交利物浦大学	邓宇阳 关于行域的句末助词“了”的语义及其使用条件 中国广东外语外贸大学	李兴宁 从幼儿的认知发展历程规画海外幼儿汉语的教学设计 台湾辅英科技大学	张宝林 语料库建设与应用综合平台的设计与建设 北京语言大学	李敬巍 对外汉语教学中文化传播的挑战与策略研究 大连理工大学	Lei Sun A Preliminary Investigation of Chinese Character Acquisition and learning Strategy The Chinese University of Hong Kong

<p>16:40-17:05</p>	<p>王珊 国际汉语初级综合课教学中的多模态事件分析 澳门大学</p>	<p>Li Li Curriculum Design for Upper Intermediate Chinese Course A Case Study of Durham University Centre for Foreign Language Studies Durham University</p>	<p>歐德芬 國際漢語教育之標點符號教學研究--聚焦初級華語學習者之教學 台灣中原大學</p>	<p>蔡逸宁 动漫在汉语教学的应用 香港教育大学</p>	<p>傅兴尚 基于双语平行资源库的对外汉语教学探索——以俄汉语语言资源库为例 北京语言大学</p>	<p>Xiuping Li Exploring the Cultural Connotations in Chinese Food-Related Expressions to Develop CFL Learners' Understanding of Chinese Culture Ulster University</p>	<p>Dan Li Native English speakers' Chinese-character learning strategies and their relationship to novel characters learning ability, a case study University of York</p>
<p>17:10-17:35</p>	<p>Lijie Shao A Translanguaging Perspective of Medium of Instruction in CFL classroom Newcastle University</p>	<p>秦川 “课段式课程表”下初级汉语课程设计研究——以威尔士三一圣大卫大学为例 威尔士三一圣大卫大学</p>	<p>廖恆佳 “竟是”在社群媒体中的語用研究 台湾国立政治大学</p>	<p>黄灵燕 黄慧玲 华裔生和非华裔生对汉语数量词、形容词与名词语序的认知差异与偏误 马来西亚博特拉大学</p>	<p>张俊萍 双语对齐语料库在规范书面语使用能力培养中的应用初探 北京语言大学</p>	<p>元华 论汉语国际教育中的“敏感话题”及跨文化沟通策略 北京师范大学</p>	<p>闫华 汉字谱系研究与汉字形声谱系教学法 大连理工大学</p>

<p>17:40-18:05</p>	<p>周睿 新世纪以来英国学界的中国文学研究与翻译现状调查与转向分析——兼论与与汉语教学的互动 西南大学</p>	<p>朱旻文 “后方法”背景下的高级汉语读写课行动研究 北京外国语大学</p>	<p>Suet Ching Soon The Use of Chinese <i>Qiang3Po4</i> in the Chinese Corpora Taiwan National Chengchi University</p>	<p>陈雁妮 基于形、音、义偏误的识字教学方法探析——以新加坡小学三年级为例 新加坡南洋理工大学</p>	<p>Ms.Kanlaya Khaobanpaew 汉—泰语翻译课程在线教学平台模式探索 Thailand Mae Fah Luang University</p>	<p>杜明德 华人社会宗教与道德分离现象探析 台湾高雄师范大学</p>	<p>冯晓瑞 英文《说文》研究成果在汉字教学中的应用探析 郑州大学</p>
<p>18:10-18:40</p>	<p style="text-align: center;">BCLTS Annual Report 英国高校汉语教学现状和教师发展需求 Weiqun Wang (Chair of the BCLTS) University of Nottingham Chair: Dr. Zhu Zhongping Venue: Venue: Faraday Lecture Theatre, Faraday Complex</p>						

18:40-19:00	Exhibitors (Chair : Fang Linlin) – Welcome Centre
19:30-21:30	<p style="text-align: center;">Conference Dinner Venue: Private Dining Rooms</p> <p style="text-align: center;">Pre-bookings and payments have been taken for the conference dinner. For those who did not register, please see the list of alternative restaurants on campus or in town in your conference bag</p>
Saturday, 6th July 2019	
9:00-9:50	<p style="text-align: center;">Keynote Speech 3</p> <p style="text-align: center;">译介中华文化的新思路</p> <p style="text-align: center;">Prof . Pan Wenguo</p> <p style="text-align: center;">East China Normal University</p> <p style="text-align: center;">Chair: Dr. Bingham Zheng</p> <p style="text-align: center;">Venue: Faraday Lecture Theatre, Faraday Complex</p>
9:55-10:45	<p style="text-align: center;">Keynote Speech 4</p> <p style="text-align: center;">新教学理念下的汉语教材的研制</p> <p style="text-align: center;">Prof Liu Xun</p> <p style="text-align: center;">Beijing Language and Culture University (China)</p> <p style="text-align: center;">Chair: Hongjun Ma</p> <p style="text-align: center;">Venue: Faraday Lecture Theatre, Faraday Complex</p>

10:45-11:05	Coffee Break – Welcome Centre						
11:05-12:20	Venue: Faraday Lecture Theatre	Venue: Cavendish Colloquium	Venue: Bowland North Seminar 6	Venue: Bowland North Seminar 10	Venue: Bowland North Seminar 20	Venue: Bowland North Seminar 23	Venue: Bowland North Seminar 7
Session	8	9	10	11	12	13	14
Theme	AI	Textbooks	Lexical analysis	Grammar	Media in teaching	Culture Integrated	To motivate Students
Chair	Binghan Zheng	Ho Put Wong	吕玉兰	Ying Peng	黄婉玉	李春普	Ying Gui
11:05-11:30	<p>Kan Qian</p> <p>An exploratory Chinese-English eTandem pilot project</p> <p>The Open University</p>	<p>Ho Put Wong</p> <p>The Use of Simulated Authentic Materials in the CSL Listening and Speaking Textbook Compilation</p> <p>The Chinese University of Hong Kong</p>	<p>黄曼华</p> <p>华语社群媒体的迫切请求之言语行为分析—以批踢踢语料为例</p> <p>台湾国立政治大学</p>	<p>Ying Peng/Yinyin Peng</p> <p>An analysis on lower-intermediate level learners' acquisition of Chinese word order</p> <p>University of Leeds</p>	<p>黄婉玉</p> <p>多媒体在中文作为第二语言教学中的应用:</p> <p>关于学习成效与教学法的文献综述</p> <p>新加坡南洋理工大学</p>	<p>李春普</p> <p>“普粤各说各”现象对粤语母语者普通话口语表达的影响</p> <p>香港中文大学</p>	<p>Ying Gui</p> <p>Motives and Needs of Extracurricular Learners of Chinese in the UK</p> <p>---A Study Based on a Confucius Institute in Northwest England</p> <p>Lancaster University</p>

<p>11:35-12:00</p>	<p>Liang Wang Tandem language exchange as a way of fostering intercultural Chinese language learning outside the class</p> <p>Queen's University Belfast</p>	<p>贾蕃</p> <p>商务汉语教材词汇需求分析调查</p> <p>西安交通大学</p>	<p>吕玉兰</p> <p>汉语词语教学中的例句设计与运用原则</p> <p>伦敦大学金史密斯孔子学院</p>	<p>宋尽冬</p> <p>可及词汇：国际汉语词汇教学研究的新视角</p> <p>南京大学</p>	<p>Pavlova Alena Dmitrievna</p> <p>Creating Chinese Language Learning platform: the benefits and challenges of using Language Learning platform in the classroom and after class studies</p>	<p>李红兵</p> <p>汉语教学中的跨文化交际问题和应对策略</p> <p>中国石油大学</p>	<p>王楚怡</p> <p>英国孔子学院成人汉语学习者</p> <p>学习动机研究</p> <p>雷丁大学</p>
<p>12:05-12:30</p>	<p>Binghan Zheng</p> <p>Teaching Chinese Translation in the age of AI</p> <p>Durham University</p>	<p>王威</p> <p>对外汉语口语教材的使用研究及二次开发</p> <p>哈尔滨工程大学</p>	<p>贺晓玲</p> <p>大学生与中学生在通过阅读附带习得词汇的差异对比研究</p> <p>新加坡南洋理工大学</p>	<p>Zhan Fangqiong</p> <p>A comparative study of teaching the BA Construction in Chinese language classrooms</p> <p>City University of Hong Kong</p>	<p>Fang Pan</p> <p>Short Video Production for Language Learning and Assessment</p> <p>London School of Economics and Political Science</p>	<p>Vladislav V. Kruglov</p> <p>The Technology of Cross-Cultural Approach to Chinese Language Teaching</p> <p>Moscow City University</p>	<p>Zhe Yu</p> <p>Using student-led task to enhance language learning</p> <p>The University of Leeds</p>

<p>12:30-13:30</p>	<p>Lunch – Welcome Centre</p>
<p>13:30-14:20</p>	<p>Keynote Speech 5</p> <p>国际标准 ISO7098:2015 的成就与缺憾 Prof Feng Zhiwei The Institute of Applied Linguistics, Ministry of Education (China) Chair: Prof. Baolin Zhang</p> <p>Venue: Faraday Lecture Theatre, Faraday Complex</p>
<p>14:30-15:20</p>	<p>Keynote Speech 6</p> <p>重新审视二语习得 Prof Zhao Yang Beijing University (China) Chair: Lin Xiuqin</p> <p>Venue: Faraday Lecture Theatre, Faraday Complex</p>
<p>15:20-15:40</p>	<p>Coffee Break</p>

15:40-16:55	Venue: Faraday Lecture Theatre	Venue: Cavendish Colloquium	Venue: Bowland North Seminar 6	Venue: Bowland North Seminar 10	Venue: Bowland North Seminar 20	Venue: Bowland North Seminar 23
Session	15	16	17	18	19	20
Chair	岳岚	Shijing Wang	江新	Man Gao	How Wee Ng	赵成新
Theme	Character	Oral Class	Reading	Teacher Development	Teaching Materials	Syntactical Analysis
15:40-16:05	岳岚 英国汉学家翟理斯的汉字教学——以《字学举隅》为例 北京外国语大学	Shijing Wang Cracking the Tones Melbourne University	江新 语块分行呈现对汉语母语者和二语学习者阅读中语块加工影响的眼动研究 北京语言大学	Junmin Xiao Exploring Teacher Identity Formation and Teacher Professional Development: A Multiple Case Study of Teachers of Chinese to Speakers of Other Languages in a Confucius Institute in the UK University of Sheffield	How Wee Ng An Integrated- Skills Approach to Teaching Chinese: Using an Old Chinese Poster as Example University of Westminster	赵成新 汉英名词前置修饰语顺序对比分析及汉语习得偏误研究 中国河南大学

<p>16:10-16:35</p>	<p>金梦瑶 提高学习动机的汉字教学游戏-以三所国际学校为例 香港教育大学</p>	<p>李姗姗 华语二语教学中加入“语境”要素的口语教学实践初探 香港中文大学</p>	<p>韩美爱 词间空格对韩国学习者朗读流利度的影响 韩国济州汉拿大学</p>	<p>Man Gao Digital competence in practice: An investigation of Chinese teachers at Swedish secondary schools Dalarna University, Sweden</p>	<p>鄭曉文 論華語電影在對外漢語教學之應用 香港公開大學</p>	<p>Junfang Liu Universals of Korean and Japanese Learners' Chinese Word Order Error in Linguistic Typology Perspective Dongguk University of South Korea</p>
<p>16:40-17:05</p>	<p>Xuanying Shen Jia Yu Perception and Evaluation of Various Methods on Teaching Chinese Characters in English-medium University in China Xi'an Jiaotong-Liverpool University</p>	<p>曹晓玉 基于“产出导向法”的对外汉语口语教学实践 天津财经大学</p>	<p>徐晶晶 文字呈现形式对汉语母语者和二语者阅读效率的影响 山东师范大学</p>	<p>马洪骏 试论对英高校汉语教学中的多元语法规范问题 曼彻斯特大学</p>	<p>胡琬莹 针对英语母语中高级汉语学习者的文学读物改编方式研究——以京味儿文学为例北京大学</p>	<p>樊小玲 不同语境类型下汉语学习者第三人称代词回指识别研究 华东师范大学</p>

<p>17:10-17:40</p>	<p>Poster Presentation AQA Venue: Welcome Centre</p>	<p>BCLTS AGM (for BCLTS Members only) Chair: Dr. Xiuping Li Venue: Faraday Lecture Theatre, Faraday Complex</p>
<p>18:15-19:15</p>	<p>Dinner- Welcome Centre</p>	
<p>19:30-21:30</p>	<p>Concert (Organiser: Dr Yang Lan and Dr Chen Qing) Venue: The Chaplaincy</p> <p><i>Number 100 bus for Lancaster departs from University Underpass at 22.03 and every 20 minutes thereafter</i></p> <p><i>The taxi rank is outside the Chaplaincy. Local taxi numbers are: +44 (0)1524 32090 / 848848</i></p>	

Sunday 7th July, 2019

If checking out from University accommodation, remember to leave your room key!

9:00-9:50	<p>Keynote Speech 7</p> <p>Teaching Chinese in the Confucius Institutes: Policy and Practice</p> <p>Dr Li Mingfang</p> <p>Regent's University London (UK)</p> <p>Chair: Dr. Wang Liang</p> <p>Venue: Faraday Lecture Theatre, Faraday Complex</p>				
10:00-11:15	Venue: Faraday Lecture Theatre	Venue: Cavendish Colloquium	Venue: Bowland North Seminar 6	Venue: Bowland North Seminar 10	Venue: Bowland North Seminar 20
Session	21	22	23	24	25
Theme	Textbook Analysis	Teaching Pedagogy	Different Countries	Academic Training	Second Language Acquisition
Chair	庞朝霞	Congxia Li	陈曦	Dongyan Chen	Wei Shao

<p>10:00-10:25</p>	<p>陈怡静 差异化教学运用于跨文化场域之汉语教学策略探讨 台北科技大学</p>	<p>Congxia Li Teaching mixed classes with Chinese heritage and Chinese second language learners - A case study of a task-based approach The University of Reading</p>	<p>陈曦 德国传统课堂环境下的师生互动研究——以德国孔院中级汉语学习者为例 德国柏林孔子学院</p>	<p>Dongyan Chen The Realisation of Transferable Skills and the Implications for Mandarin teaching: the case of Edexcel oral tests in the British context University of Wales Trinity St David</p>	<p>Wei Shao Preparing for the HSK listening exam via metacognitive and reflective skills development Cardiff University</p>
<p>10:30-10:55</p>	<p>Zhaoxia Pang A Study of Sequence of Grammar Points Introduced to Beginners——A Reflection on <i>Colloquial Chinese</i> by P.C. Tung SOAS, University of London</p>	<p>Monica Esslin-Peard Using reflection to develop insights into musical practice and performance: A pilot study with Chinese Music students University of Liverpool, UK</p>	<p>Bright Nkrumah A Study of Attitudes towards Learning Chinese as Foreign Language in Ghanaian Universities: A Comparative Study of University of Ghana and University of Cape Coast University of Ghana</p>	<p>徐社教 新文科背景下汉语国际教育本科专业“C+X”人才培养模式的构建-以西安外事学院汉国教专业为例 西安外事学院</p>	<p>李继伟 从 HSK 语料库看二语学习者与传承语学习者的区分 暨南大学 华威大学</p>

<p>11:00-11:25</p>		<p>陈美玲 陈丽琴</p> <p>运用学习菜单提高学生 学习议论文的兴趣</p> <p>新加坡莱佛士女子中学</p>	<p>Wen Xu</p> <p>Bernstein's classification and framing: Towards a genre-based approach in an Australian Chinese learning classroom</p> <p>Western Sydney University</p>	<p>林秀琴</p> <p>汉语国际教育中的学术 写作教学初探</p> <p>首都师范大学</p>	<p>邢 军</p> <p>非汉字文化圈留学生汉语 写作能力发展分析--- ---以津巴布韦留学生三 学期汉语习作为例</p> <p>中国海洋大学</p>
<p>11:25-11:45</p>	<p>Coffee Break – Welcome Centre</p>				
<p>11:45-12:35</p>	<p>Keynote Speech 8</p> <p>A New Concept of Teaching Chinese as an International Spoken Language</p> <p>Prof Hong Lijian</p> <p>Monash University (Australia)</p> <p>Chair: Dr. Derek Hird</p> <p>Venue: Venue: Faraday Lecture Theatre, Faraday Complex</p>				
<p>12:35-13:35</p>	<p>Closing Ceremony</p> <p>Chair: Don Starr</p> <p>Venue: Venue: Faraday Lecture Theatre, Faraday Complex</p>				

<p>13:35- 14:35</p>	<p style="text-align: center;">Departure Lunch</p> <p style="text-align: center;">Containers will be available for those who wish to take a packed lunch in order to depart immediately.</p> <p style="text-align: center;"><i>Buses depart every 20 minutes from University Underpass to Common Garden Street in Lancaster. The station is then a 15 minute walk.</i></p> <p style="text-align: center;"><i>The taxi rank is outside the Chaplaincy. Local taxi numbers are: 01524 32090 / 848848</i></p>
--------------------------------	--